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| **I DO: Read "The Flaming Sky" on pages 4-11 in Scholastic Scope October 2016 issue and the teacher will model asking the 1 question and providing the 1st corresponding answers using supporting text evidence in the beginning of the text.** | |
| **Section 1:** | |
|  | |
| **(Section 1) Q1:** | **(Section 1) A1.** |
| **Section 2 WE DO: Continue reading "The Flaming Sky" on pages 4-11 in Scholastic Scope October 2016 issue and the teacher with student input will ask a 2nd question and provide a 2nd corresponding answer using supporting text evidence for the middle of the text.** | |
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| **Teacher creates a question:** | **Students answer the question:** |
| **(Section 2) Q2** | **(Section 2) A2** |
| **Section 3: You Do It Together With a partner continue reading "The Flaming Sky" on pages 4-11 in Scholastic Scope October 2016 issue and in pairs ask and formulate a 3rd question and provide a 3rd corresponding answer using supporting text evidence for the end of the text.** | |
|  | |
| **Partner #1: Creates the question** | **Partner #2: Answers the question** |
| **(Section 3) Q3** | **(Section 3) A3** |
| **YOU DO: Research and read his or own text on a non-fiction topic or individual and create a Q/A text structure for it, asking 3 questions and 3 corresponding answers that include text evidence and spans across the BME of the text.** | |
| **Section 1B: Interview/Question #1** | **Section 1B: Answer #1** |
| **Section 2M: Interview/Question #2** | **Section 2M: Answer #2** |
| **Section #3E: Interview/Question #3** | **Section #3E: Answer #3** |